



Bharatiya Vidya Bhavan 's Atmakuri Rama Rao School

Road No - 45 (End) , Jubilee Hills, Hyderabad - 500 033.

CLASS - II HOLIDAY HOMEWORK
(2025-2026)





Dear Parents,

Holidays are special breaks from our everyday schedules, and we all eagerly await them. Finally, the much-awaited summer vacations are here! The hot, windy days of April and May make us all excited for this long break, a time to relax and have fun.

It's a great time for you to cherish the little joys of your child. It's important to limit screen time and supervise the channels your child watches. Provide valuable guidance and spend quality time with them. Make these holidays memorable by creating a nurturing and stimulating environment at home that is full of fun, excitement, and learning. Here are a few suggestions for parents:

- Engage in meaningful conversations every day.
- Read a variety of storybooks.
- Assign small household responsibilities to help them become independent.
- Teach them the importance of moral values in their lives.
- Participate in various indoor games with them.

While it's crucial to take breaks and have fun, it's equally important to keep learning. Find a balance between work and play, and let your child grow along the way.

The objective of holiday homework is to empower our students to work independently and enhance their academic abilities. Please take note:

- Prepare a systematic timetable and follow it religiously from the very first day.
- Allow them to complete their homework on their own under your guidance.
- Remember to capture the fun moments while engaging in the given activities and paste the corresponding pictures in your album!
- Encourage them to dedicate some time each day to writing one page of English in a separate notebook to enhance their handwriting skills.
- Encourage them to choose two new words from their daily conversations and write them down in their notebook.

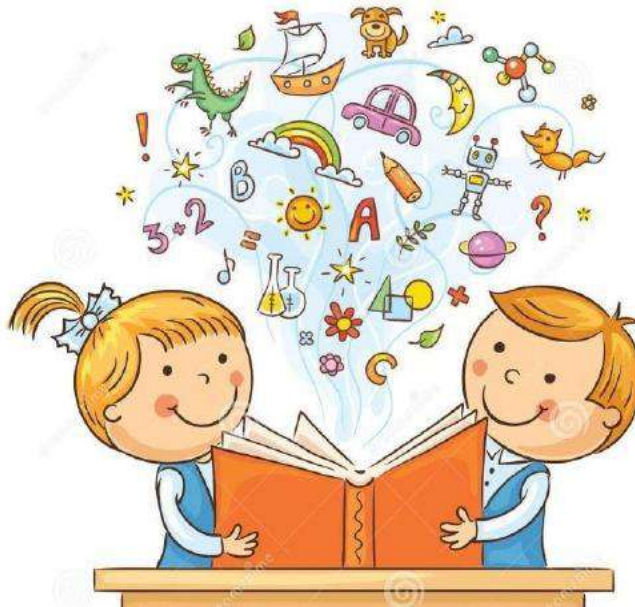
"Great Communication begins with Connection."

Dear Parents,

Summer vacations is the most appropriate time to develop a wonderful bond with the child and enhance the speaking skills of the child along with basic mannerisms. Encourage your ward to use the following statements in daily conversations

- Greet elders by saying Good Morning/Good Evening
- May I go out to play?
- Can I invite my friends to spend the evening together?
- Hello papa, how are you feeling today?
- Mumma, how can I help you in household work?
- What did you do over the weekend?
- Say SORRY- When you make a mistake or accidentally hurt someone's feelings.
- Say THANKYOU- When someone does something kind or helpful for you.
- When someone gives you a gift or does something thoughtful.

Kindly encourage writing practice on a DAILY basis (not more than half an hour) with stress on neatness and proper formation of letters



ART HOLODAY HOMEWORK: DRAW SUNRISE.

MATHEMATICS:

ROLL NO: 1-10

1. Danny the dog, is homeless and is looking forward to have one. Will you help him to have his own house? Construct a house with different shapes that you have learnt, using colorful A4 sheets. (Note: Stick it on a cardboard of medium size)



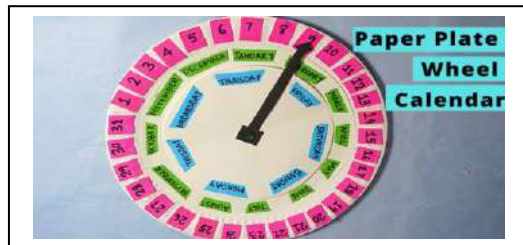
ROLL NO: 11 - 20

2. Make an Abacus with the help of a shoebox or waste cardboard to show place values (Hundreds,Tens,Ones).



ROLL NO: 21-30

3. Make a Paper plate wheel Calender.
(Link: <https://images.app.goo.gl/t2287i7FFxG4sjgMA>)



ROLL NO: 31-40

4. Record the birthdays of your family members on colourful A4 sheet. The birthdays should be in ascending order of age (Youngest numbers of the family to the eldest member of the family). Also paste the pictures of your family members.

FAMILY BIRTHDAYS



EVS:

Make a chart or model accordingly:

ROLL NO	TOPIC
1 to 10	*Body parts or sense organs. Ex: puppets of sense organs. Skeletal system for body parts with the help of match sticks or ear buds.
11 to 25	Make models for the houses given below.
12 to 15	*HUT with straws or match sticks.
16 to 20	*IGLOO with cotton and coconut shell.
21 to 25	*Bungalow with the card board box.
26 to 30	*Make placards of community helpers with slogans.
31 to 35	*Create piggy bank and a land transport model by using best out of waste materials.
36 to 40	*Artistic presentation from waste materials. Ex: Pen holder, wall hanging, file folder, wall clock etc.

Here are some ideas and resources for inspiration.



CAR



RACING CAR



PIGGY BANK

ENGLISH:

1. Make a beautifully decorated folder with coloured sheet which should have the following:
 - a. Two riddles
 - b. Two puzzles
 - c. One moral story in pictorial form
 - d. One short self-composed poem
2. Read a lot of books during the summer vacation. Choose your favourite amongst them and answer the following:

1. Name of the book: _____
2. Name of the author: _____
3. I liked the book because

4. The story is about
_____.
5. My favourite characters of the story

Note: It should be the true account of your reading.

3. Prepare a chart, wall hanging, or working model creatively by using flash cards, strips or colour Sheets on any 10 naming words(nouns),verbs (action words), describing words (adjectives), articles(A, An ,The), opposites and genders. Write the definitions.

Roll.no	Topic
1 to 6	Nouns
7 to12	Verbs
13 to 18	Adjectives
19 to 24	Articles
25 to 31	Opposites
32 to 40	Genders

6.COMPREHENSION:

Read the short story and answer the following questions:

A.SARAH AND HER FRIENDS

Sarah went to the park with her friends. They played on the swings and slid down the slide. Then, they had a picnic under a big tree. Sarah's favourite part was feeding the ducks in the pond.

1. Where did Sarah go with her friends?

2. What did they do at the park?

3. What was Sarah's favourite part?

B.

MY SCHOOL

I love my school! It is a place where I learn new things every day. My school has a big playground where my friends and I play during recess. We have a library filled with many books. Our classrooms are bright and colorful, making learning fun. My favorite subject is math because I enjoy solving problems. My teacher, Mrs. Smith, is very kind and helps us understand our lessons.

Questions:

1. What is the name of the teacher mentioned in the paragraph?

2. What is the writer's favorite subject?

3. Where do the students play during recess?

4. How does the writer describe the classrooms?
