



Bharatiya Vidya Bhavan's Atmakuri Rama Rao School

Road No. 45 (End), Jubilee Hills, Hyderabad - 500 033

Holiday Homework (2025 - 26)

Class VIII

Subject - English

Activity1: Make a **Time Line Tree** for any of the great literary personalities from their year of birth to the different years of their work and achievements. Choose any one whom you have read. Present it on a colourful A4 sheet.

Activity2: Design your own **Travel Brochure** describing the location, weather, best time to visit, hotels, the food, suggested activities, culture etc.

Activity3: Write one page every day to improve handwriting.

Note: All activities to be done in A4 sheets.

Subject - Mathematics

- **Part A:** Solve the worksheet

Worksheet link:

<https://docs.google.com/document/d/1jfTWgYAmLZFleYH7ujqxgpcbgfzxb5l/edit?usp=sharing&ouid=113032431953360930477&rtpof=true&sd=true>

- **Part B:** Project work

Activity :

Make and 5 creative items using different mathematical shapes. (jewellery , decorative pieces, rangoli, saree boarder design , table cover design etc). Few examples are given below for your reference:

Stick your work on coloured papers and make a scrap book.

Saree boarder designs :



Jewellery Design:



Subject - Science

Observe the Figure below and try to understand the different steps involved to get the wheat flour once seed grains germinate in the farm and make the chapati that we eat.



Fig. 13: Story of chapati: from farm to plate

The entire distance travelled by a bag of wheat or any other food item from the producer to the consumer, is known as its **food miles**.

- I. Using the sample picture, Prepare your own food miles of following food items (you can select any other food item of your choice):
 1. Rice/pulses
 2. Any vegetable
 3. Any fruit
- II. Discuss with your parents about the energy, time and human resources involved in the process. Try to find answers of the following questions:
 1. Why is food getting costlier?
 2. How much cost is put in a field to make a one-time meal?
 3. Think of the ways you can reduce the food miles.

Subject - Social Science

TOPIC: The Constitution of India

Why This Project?

The Constitution of India is the foundation of our democracy. It defines our rights, duties, and the structure of government. Through this project, you will explore its origins, key features, and understand how it shapes your life today.

General Instructions

- The topic for the project is **THE CONSTITUTION OF INDIA**.
- The project work should be of **10-12 pages**.
- It should be **hand written**
- It should be written on **only one side of the page**.
- The project work should be supported with relevant pictures and presented in a creative manner.

The guidelines for the project work are as follows:

- **Page 1 - Cover Page**
Design an attractive cover with the project title “The Constitution of India,” your name, class & section, roll number. You may draw the national emblem or Ashoka Chakra.
- **Page 2 - Table of Contents/Index**
List each section title and its page number. Add a small icon or doodle next to each entry to make it visually appealing.

- **Page 3 - What Is a Constitution?**

Write a clear definition of “constitution” in your own words.

Explain why every nation needs a constitution.

Illustrate this as a “constitution tree,” with roots labelled “Preamble,” “Articles,” and “Schedules.”

- **Page 4 - Journey to Adoption**

Describe the story of how India’s Constitution came into being. Write a brief note on the Constituent Assembly, key dates between 1946 and 1950, and the date of enforcement (26 January 1950).

★ Create a simple timeline graphic along the margin.

- **Page 5 - Heroes of the Constitution**

Collect pictures of any three notable members of the Constituent Assembly.

Paste the pictures and write briefly their contribution in making of the Indian Constitution.

- **Page 6 - The Preamble - The Soul of Indian Constitution**

Neatly write or paste the text of the Preamble.

- **Page 7 & 8- Fundamental Rights and Duties in Action**

List the Fundamental Rights and any Fundamental Duties.

- **Page 9 & 10 -**

The Indian Constitution is referred to as ‘A bag of borrowings’.

Identify at least 5 features of the Indian Constitution that have been borrowed from other countries.

For each, write:

- The feature:
- The country it was borrowed from:

- **Page 11 - Bibliography & Acknowledgements**

List all the books, websites, articles, and people you consulted. Use proper titles and URLs (for web sources). Thank anyone who helped with information or ideas.

- **Page 12 - Teacher’s Remarks**

Write the heading “Teacher’s Remarks” and leave the rest of the page blank for your teacher’s feedback.

Final Tip:

Plan your work before you start—sketch layouts in pencil, then go over in pen and colour. Balance text with visuals to keep each page engaging. Have fun bringing the Constitution to life!

Subject - II Language

- **Telugu**

- ఎవయినా రెండు గద్యాంశాలకు గద్యాంశానికి 5 చొప్పున మొత్తం 10 ప్రశ్నలను తయారు చేసుకొని రండి.

- **Hindi**

- नारा लेखन(प्रत्येक पर 3-3 नारे लिखिए)
- 1. पेड़ बचाओ
- 2. जल संरक्षण

Subject -Art

- UNITY IN DIVERSITY
